



The **Green Chemistry Commitment** (GCC) is a consortium program that unites the green chemistry community around shared goals and a common vision to:

- expand the community of green chemists
- grow departmental resources
- improve connections to industry and job opportunities in green chemistry
- affect systemic and lasting change in chemistry education



www.greenchemistrycommitment.org



# The Green Chemistry Commitment

### TRANSFORMING CHEMISTRY EDUCATION





The supporting organization for the Green Chemistry Commitment is Beyond Benign, a non-profit organization, founded in 2007 by Dr. John Warner and Dr. Amy Cannon, located north of Boston (Wilmington, MA).

Beyond Benign's vision is to revolutionize the way chemistry is taught to better prepare students to engage with their world while connecting chemistry, human health and the environment.



http://www.beyondbenign.org/professional/academia.html



## Why the Green Chemistry Commitment?

- ► A built-in support network with a flexible framework
- ▶ The power of a collective voice
- ▶ To share best practices
- Encouragement to move forward
- Developed by green chemistry practitioners
- Track a department's progress towards adoption of key student learning objectives



### How to commit?



**Green Chemistry Commitment is** 

- Voluntary
- Flexible
- Tracks the progress toward adoption GC theory & practice
- Based on your own institution resources and capabilities

Your department agrees to:

 Progressively incorporate Green Chemistry Student learning objectives

Submit a streamlined annual report (new on-line form available through the website!)





### The Green Chemistry Student Learning Objectives

Signing institutions agree that upon graduation, all chemistry majors should have proficiency in the following essential green chemistry competencies:

- Theory: Have a working knowledge of the twelve principles of Green Chemistry
- Toxicology: Have an understanding of the principles of toxicology, the molecular mechanisms of how chemicals affect human health and the environment, and the resources to identify and assess molecular hazards
- Laboratory Skills: Possess the ability to assess chemical products and processes and design greener alternatives when appropriate
- Application: Be prepared to serve society in their professional capacity
  as scientists and professionals through the articulation, evaluation and
  employment of methods and chemicals that are benign for human health
  and the environment





The *Green Chemistry Student Learning Objectives* can be carried out through a number of different formats including, but not limited to:

- · Revision of existing departmental curriculum:
  - Embed green chemistry throughout chemistry courses
  - Include green chemistry exercises throughout laboratory courses
  - Incorporate green chemistry principles into research projects and programs
  - Build toxicology and environmental health science modules into existing chemistry courses
- Creation of new departmental curriculum:
  - Develop new courses dedicated to green chemistry
  - Design toxicology and environmental health science courses
  - Develop a seminar series on green chemistry and/or toxicology
- Utilization of other institutional or external resources:
  - Encourage students to take elective courses in toxicology and/or environmental health sciences from other departments or institutions





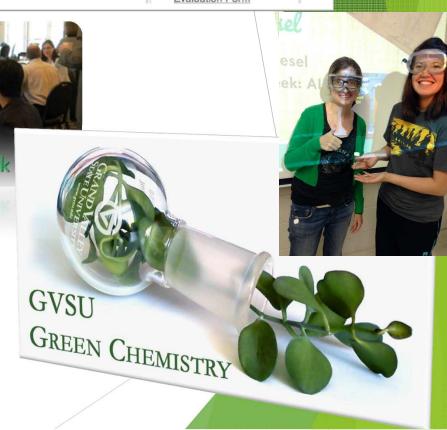
Michigan Green Chemistry Education Network

Related Pages
Green Chemistry SelfEvaluation Form

Funding & Incentives



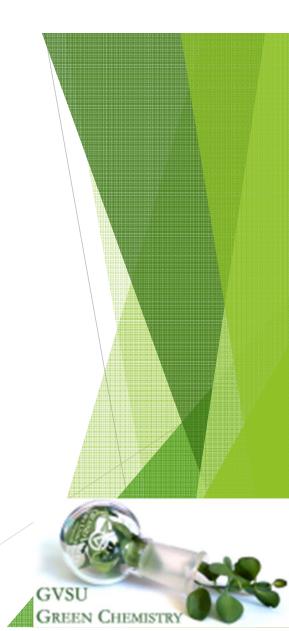




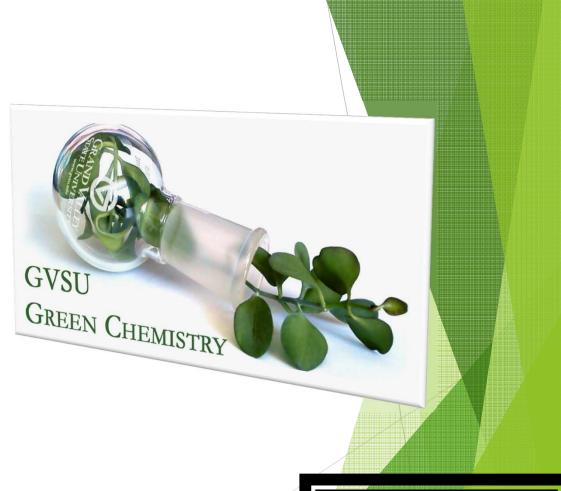


# **Courses: Green Chemistry content**

CHM 102	Chemistry and Society	lecture
CHM 225	Instrumental analysis	lab
CHM 231	Introductory Organic Chemistry	lab
CHM 241	Organic Chemistry	lab
CHM 248	Organic Chemistry (majors)	lab
CHM 321	Environmental Chemistry	lecture
CHM 322	Environmental Chemistry	lab
CHM 344	Qualitative Organic Analysis	lab
CHM 355/455	Physical Chemistry 2 <sup>nd</sup> semester	lab
CHM 399	Independent studies: Reading in chemistry	



HAZARDOUS WASTE		
Check All that Apply		
☐ Organic Solvents: ☐Non-Halogenated ☐Halogenated		
☐ Organic, Non-Hazardous: RCRA Exempt, Flash Pt. ≥140°F*		
Hazardous Metals: As, Ba, Cd, Cr, Pb, Se, Ag		
Mercury or Mercury Containing Compounds		
☐ Inorganic Liquids*		
Corrosive:		
Reactive		
☐ Biohazardous ☐Sharps		
Solid Waste		
Radioactive (isotope/activity):		
RCRA Toxic or Listed Waste: EPA Waste Code		
Hazardous Constituents:		
Amount collected:		
Room# Start Date: 8. Dept.: CHM End Date:		
"Act St Page 121 Regulated Liquid Industrial Winds		
HAZARDOUS WASTE		







# Toxicology content in an existing course CHM321-Environmetal Chemistry CHM245-247-Organic I and II CHM461-463-Biochemistry CHM115-116-Introductory Chemistry?

#### **Environmental Sciences:**

CHM321-Environmetal Chemistry CHM322-Environmetal Chemistry

- Faculty Research
- Student engagement
- Community engagement
- Partnership with local industry
- Service

ENV201—Introduction to Environmental studies

CHM 111 Introduction to Green Chemistry lecture
CHM 311 Green Chemistry and Industrial Processes lecture

- Certification in green chemistry -



Students who seek a **Certificate in Green Chemistry** are required to complete 13-14 credits from the courses below:

- •CHM 311 Green Chemistry and Industrial Processes Credits: 3
- •CHM 321 Environmental Chemistry Credits: 3
- •CHM 399 Readings in Chemistry Credits: 1 or 2
- •CHM 490 Chemistry Laboratory Internship Credits: 1 to 4

OR CHM 499 Investigation Problems Credits: 1 to 5

(any combination of CHM & 490/499 that add to a total

of 3 credits satisfies this requirement)

And one of the courses listed below:

- •CHM 322 Environmental Chemical Analysis Credits: 3
- •NRM 330 Environmental Pollution Credits: 3
- •GPY 412 Global Environmental Change Credits: 3
- •ECO 345 Environmental and Resource Economics Credits
- •GEO 300 Geology and the Environment Credits: 3
- •NRM 451 Natural Resource Policy Credits: 4\*
- •GEO 445 Introduction to Geochemistry Credits: 4\*





# Green Chemistry at Michigan Tech



# **Green Chemistry Commitment**

### Signed in spring 2013

But started in Fall 2014

### **Activities to date**

 Department viewing of Green Chem Education Webinar:



Dr. John C. Warner Founder and C.T.O., Warner Babcock Institute for Green Chemistry

October 15, 2014, 2pm – 3pm EDT

Green Chemistry: The missing element in chemistry education

- Plan rescreening for ACS students
- Scheduled group viewing of next in series: Jane Wissinger, U Minn.

- Sent organic lab supervisor to Green Chem workshop
- Hired organic chemist with expertise in toxicology and and interest in GC.
- Seminar by Mark Mason, School of Green Chemistry and Engineering, The University of Toledo: Green Chemistry, an overview of principles and applications.

# Curriculum updates

#### Current

- Green chemistry graduate seminar course- spring 2013
- New organic lab experiments
  - Oxidation of Alcohols Using a Clayfen Catalyst
  - ♦ Diels-Alder Reaction in Water
- Green Chem and expanded climate chemistry sections in First Year Chem.

### **Planned**

- Expand green chem course to undergrads, include toxicology.
- Assess aspects of curriculum appropriate for green chemistry updates







# KEEP CALM AND

GO GREEN



